

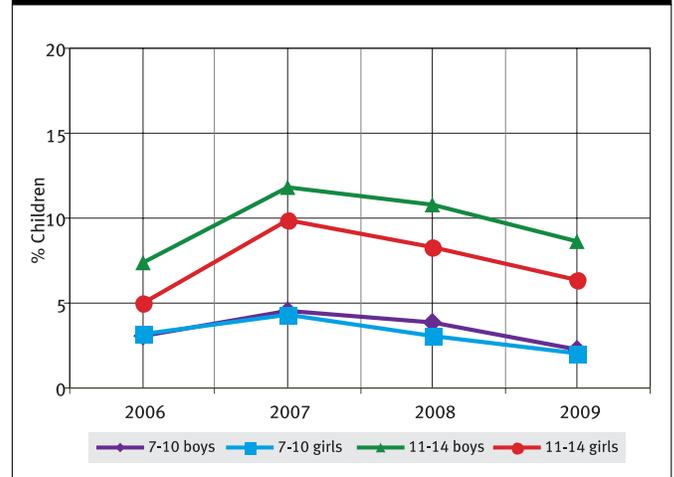
## SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN

**TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS 2009**

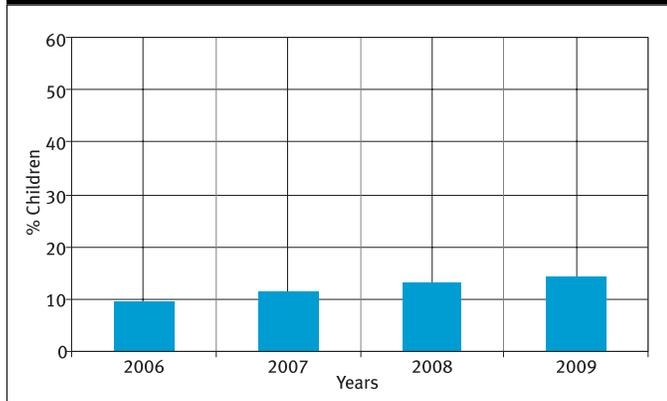
Age group	In School			% Out of school	Total
	Govt.	Pvt.	Other		
AGE: 6 -14 ALL	77.9	14.5	3.4	4.3	100
AGE: 7-16 ALL	75.3	14.3	3.3	7.1	100
AGE: 7-10 ALL	80.6	14.5	2.7	2.2	100
AGE: 7-10 BOYS	78.8	16.0	3.0	2.3	100
AGE: 7-10 GIRLS	82.8	12.5	2.6	2.1	100
AGE: 11-14 ALL	73.6	14.6	4.2	7.6	100
AGE: 11-14 BOYS	72.8	14.5	4.1	8.6	100
AGE: 11-14 GIRLS	74.3	14.6	4.6	6.4	100
AGE: 15-16 ALL	63.8	13.3	2.9	20.0	100
AGE: 15-16 BOYS	62.5	11.4	2.4	23.7	100
AGE: 15-16 GIRLS	65.6	15.4	3.2	15.8	100

NOTE: 'OTHER' includes children going to madarssa and EGS.  
'NOT IN SCHOOL' = dropped out + never enrolled.

**CHART 1: TRENDS OVER TIME  
% CHILDREN OUT OF SCHOOL BY AGE GROUP AND GENDER 2006-2009**



**CHART 2: TRENDS OVER TIME  
% CHILDREN AGE 6-14 ENROLLED IN PVT. SCHOOL 2006-2009**



**TABLE 2: SAMPLE DESCRIPTION  
% CHILDREN IN EACH CLASS BY AGE 2009**

STD.	5	6	7	8	9	10	11	12	13	14	15	16	Total
I	23.4	43.5	21.7	7.6					3.8				100
II	1.7	13.1	39.9	30.4	8.0	4.3				2.6			100
III		3.2	11.1	41.4	26.7	11.3	2.0			4.2			100
IV		4.1		11.1	28.1	40.2	6.4	5.8			4.3		100
V			2.1	3.4	8.0	35.1	28.4	14.0	5.1		3.9		100
VI				4.0		11.0	21.3	44.9	11.3	4.6		3.0	100
VII				4.6			6.3	32.6	36.1	14.2	4.8	1.4	100
VIII					3.8			9.4	29.4	41.9	11.1	4.4	100

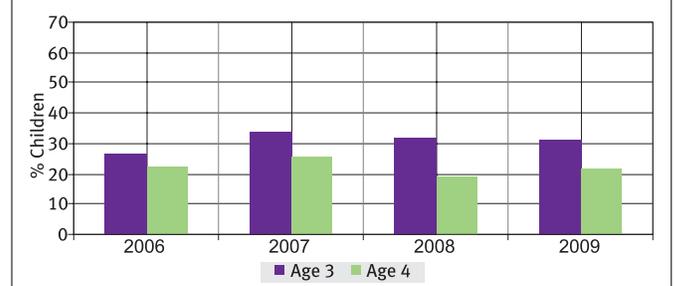
How to read the table: In Std III, 79.4% (41.4+26.7+11.3) children are in age group 8 to 10.

## YOUNG CHILDREN IN PRE-SCHOOL AND SCHOOL

**TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL 2009**

Age	In balwadi or anganwadi	In LKG/UKG	In School			Not going anywhere	Total
			Govt.	Pvt.	Other		
AGE 3	64.9	4.1				31.1	100
AGE 4	70.3	8.1				21.7	100
AGE 5	35.3	7.6	38.3	9.3	1.5	8.0	100
AGE 6	8.1	2.3	71.1	12.3	2.8	3.4	100

**CHART 3: TRENDS OVER TIME  
% CHILDREN AGE 3-4 NOT ATTENDING PRE-SCHOOL (ICDS OR OTHER) 2006-2009**



Of the villages visited, Anganwadi/Pre-School presence has been recorded in 84.7% villages.

## READING IN OWN LANGUAGE

**TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ (ALL SCHOOLS) 2009**

STD.	Nothing	Letter	Word	Level 1 (STD 1 Text)	Level 2 (STD 2 Text)	Total
I	32.8	44.2	16.1	4.8	2.1	100
II	12.2	34.3	31.8	13.7	8.0	100
III	5.6	19.5	31.6	24.9	18.4	100
IV	2.9	11.8	23.8	29.7	31.7	100
V	2.9	7.0	18.1	31.2	40.8	100
VI	1.3	4.0	13.4	22.5	58.9	100
VII	1.1	3.6	9.2	19.3	66.7	100
VIII	0.6	2.9	4.7	14.0	77.8	100
TOTAL	9.1	18.4	19.5	19.4	33.6	100

NOTE: Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

## READING TOOL

**পঠনৰ মূল্যায়ন - ১**

Std II Level

জোন আৰু বুকু দুয়ো জই-ককই।  
 জোন পঢ়াত আৰু বুকু খেলাত বৰ ভাল।  
 বুকুৱে পঢ়িবলৈ আৰু লিখিবলৈ ভালমে  
 লজ্জানে। বুকুক যদি জোনে পঢ়িবলৈ কয়  
 সি খেলিবলৈহে ধৰে। সেইবাবে জোনে  
 তাৰ এটা উপায় উলিয়ালে। পিছদিনাৰে  
 পৰা সি তাৰ লগত খেলিবলৈ গিলে।  
 খেলৰ পাছতহে সি বুকুক পঢ়িবলৈ আৰু  
 লিখিবলৈ শিকালে। ইয়াৰ ফলত সঠিকভাৱে  
 বুকুৱে ক'ব আৰু মাথো চিন্তি পাৰে।

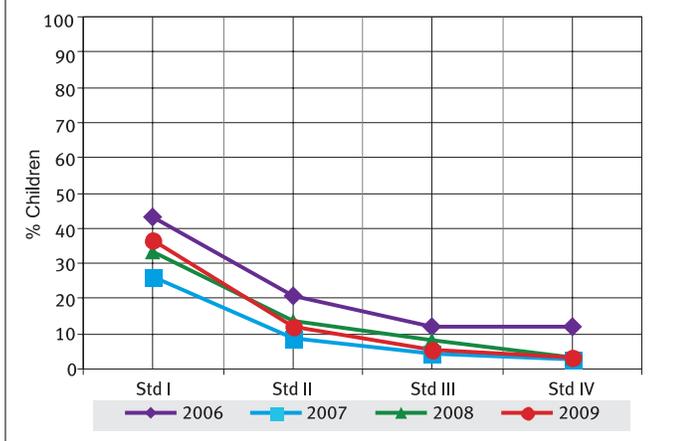
Std I Level

বুকু এজনী সৰু ছোৱালী।  
 জইৰ পঢ়িবলৈ তিৰাপ আছে।  
 লিখিবলৈ জইৰ বই আছে।  
 বকিত জই অকে কৰিব।

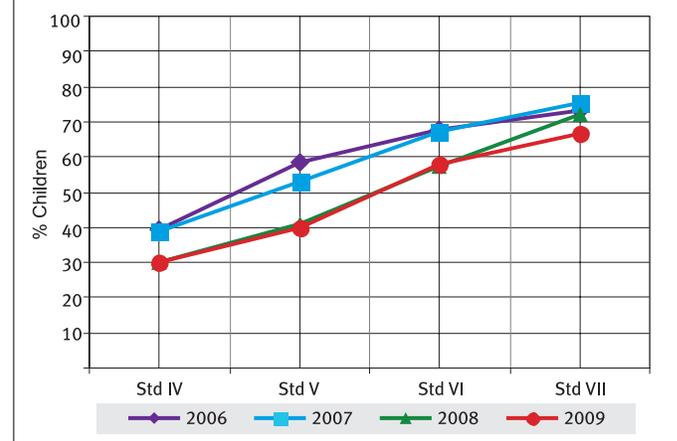
ক ক খ গ ঘ ঙ চ ছ জ ঝ ঞ ট ঠ ড ঢ ঝ ঞ

কাল পলি  
 বুক  
 খেলা  
 লে  
 পঢ়ি  
 লিখি  
 ককি  
 বকি  
 বলা  
 বেল

**CHART 4: TRENDS OVER TIME  
 % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS  
 (IN GOVT SCHOOLS IN STD I - IV) 2006-2009**



**CHART 5: TRENDS OVER TIME  
 % CHILDREN WHO CAN READ STD II LEVEL TEXT (IN GOVT SCHOOLS IN  
 STD IV - VII) 2006-2009**



## READING AND COMPREHENSION IN ENGLISH

**TABLE 5: CLASS-WISE % CHILDREN WHO CAN READ ENGLISH (ALL SCHOOLS) 2009**

STD.	Cannot read capital letters	Can read capital letters	Can read small letters	Can read simple words	Can read easy sentences	Total
I	64.0	21.9	7.7	4.8	1.7	100
II	40.9	30.6	14.9	9.7	3.9	100
III	23.7	25.4	20.9	22.7	7.3	100
IV	14.2	19.9	20.9	32.3	12.7	100
V	7.3	13.5	17.0	36.6	25.6	100
VI	3.4	7.3	12.1	35.2	42.1	100
VII	2.7	6.5	7.9	29.6	53.3	100
VIII	1.6	4.4	4.8	21.9	67.4	100
TOTAL	23.2	17.5	13.6	22.8	23.0	100

**TABLE 6: CLASS-WISE % CHILDREN WHO COMPREHEND ENGLISH (ALL SCHOOLS) 2009**

STD.	Of those who can read words, % who can tell meaning of the words	Of those who can read sentences, % who can tell meaning of the sentences
I	68.1	65.1
II	67.0	75.9
III	64.1	76.4
IV	61.4	80.4
V	64.6	73.5
VI	70.7	74.8
VII	68.5	74.0
VIII	72.9	78.6
TOTAL	66.4	75.9

## ENGLISH TOOL

**ENGLISH TEST Sample (3)**

Read the words in each box. Write the words in the boxes below.

Box 1: C K S Q F W O Z

Box 2: n p g v e j r b

hen old sit fox bag

What is your name?  
 This is a big bus.  
 I like to sing.  
 I have a sister.

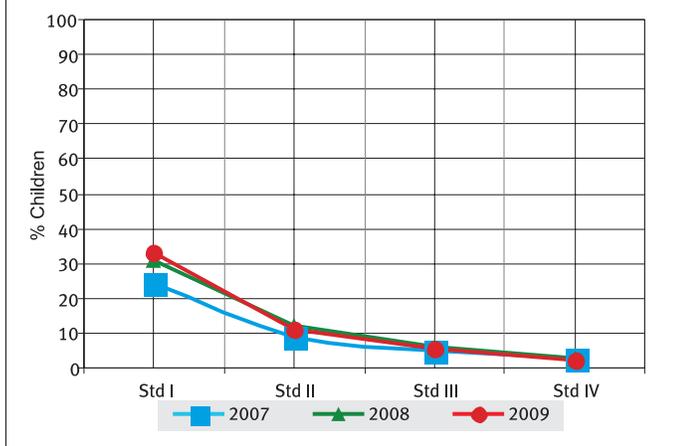
## ARITHMETIC

**TABLE 7: CLASS-WISE % CHILDREN WHO CAN DO ARITHMETIC (ALL SCHOOLS) 2009**

STD.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	11-99			
I	29.7	48.7	17.6	2.8	1.1	100
II	11.1	34.8	41.0	10.6	2.5	100
III	5.5	20.4	39.8	26.7	7.5	100
IV	2.3	12.8	29.8	40.0	15.0	100
V	2.5	7.7	26.6	39.6	23.7	100
VI	1.4	4.9	16.7	42.5	34.5	100
VII	1.4	4.1	12.1	37.9	44.5	100
VIII	0.9	3.4	7.9	31.7	56.1	100
<b>TOTAL</b>	<b>8.3</b>	<b>19.8</b>	<b>24.9</b>	<b>27.0</b>	<b>20.0</b>	<b>100</b>

NOTE : Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division, can also recognize numbers 1-9, 11-99 and do subtraction.

**CHART 6: TRENDS OVER TIME  
 % CHILDREN WHO CANNOT EVEN RECOGNIZE NUMBERS UPTO 9  
 (IN GOVT SCHOOLS IN STD I - IV) 2007-2009**

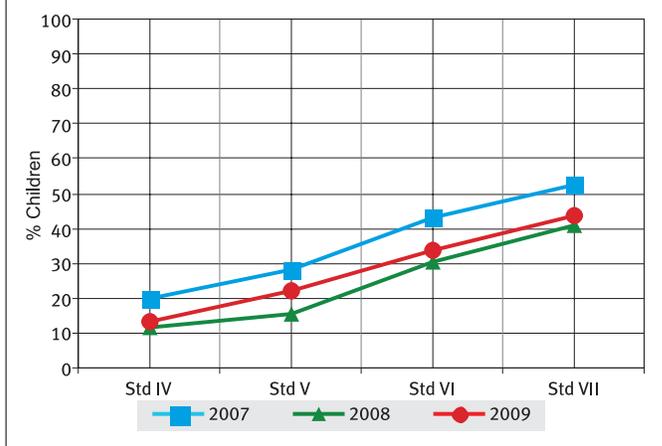


## MATHS TOOL

**MATH TEST / TIPS SAMPLE (2)**

Number recognition 1-9	Number recognition 11-99	Subtraction	Division
2 7	65 38	74 - 56    63 - 34	9 18
3 5	92 23	47 - 29    84 - 35	6 769
9 8	47 72	41 - 15    32 - 15	8 983
4 1	56 87	36 - 18    68 - 49	4 513
29 11			

**CHART 7: TRENDS OVER TIME  
 % CHILDREN WHO CAN DO DIVISION (IN GOVT SCHOOLS IN STD IV - VII)  
 2007-2009**



## TUITION

**TABLE 8: CLASS-WISE % CHILDREN ATTENDING TUITION CLASSES, BY SCHOOL TYPE 2007 AND 2009**

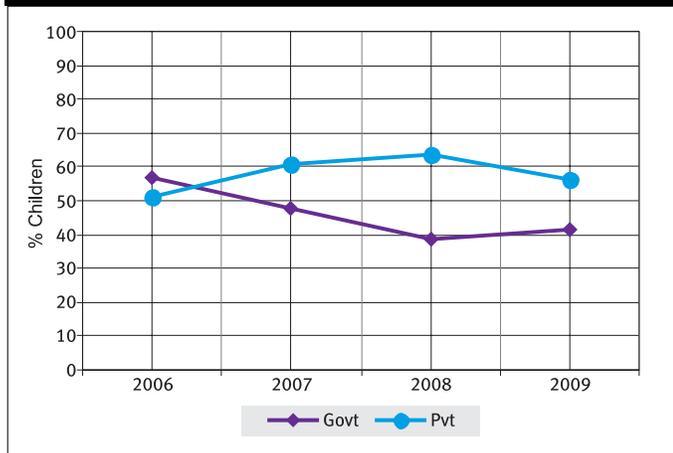
Year	School	I	II	III	IV	V	VI	VII	VIII
2007	Govt	7.8	11.4	15.5	17.2	20.6	26.0	28.2	33.7
	Pvt.	16.3	30.0	32.2	31.0	24.0	24.4	29.3	38.7
2009	Govt	11.0	12.9	13.8	19.0	20.7	23.0	21.6	29.4
	Pvt.	24.2	29.0	31.2	40.5	30.7	27.8	30.3	27.9

NOTE : The ASER survey in 2007 and 2009 recorded information about tuition. In both years, the question asked was the following: "Does the child take any paid additional class currently?" Therefore, these numbers do not include any supplemental help in learning that children may have received from parents or siblings or from anyone else that did not require payment.

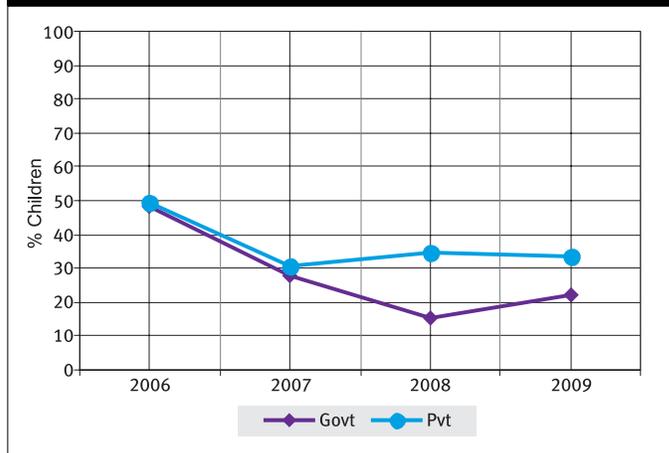


## LEARNING LEVELS IN GOVERNMENT AND PRIVATE SCHOOLS : TRENDS OVER TIME

**CHART 8: % CHILDREN IN STD III WHO CAN AT LEAST READ STD I LEVEL TEXT. BY SCHOOL TYPE 2006-2009**

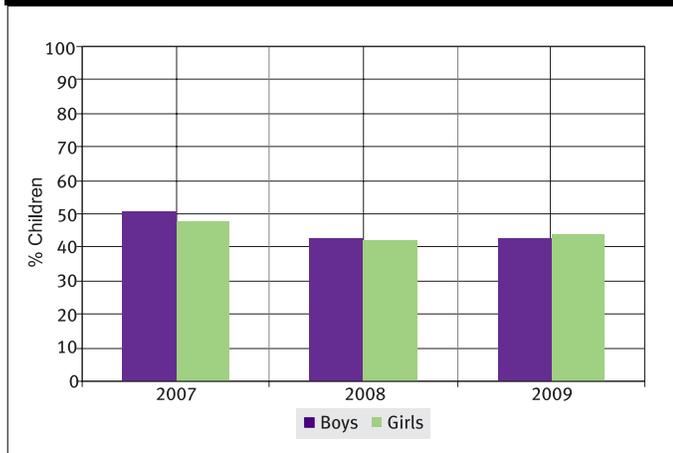


**CHART 9: % CHILDREN IN STD V WHO CAN DO DIVISION. BY SCHOOL TYPE 2006-2009**

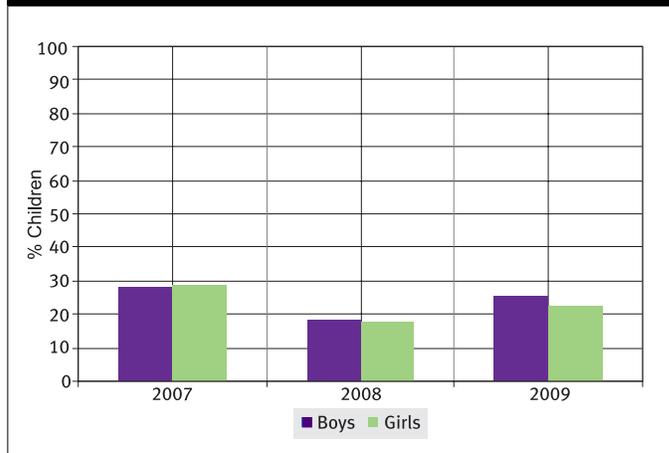


## LEARNING LEVELS BY GENDER : TRENDS OVER TIME

**CHART 10: % BOYS AND GIRLS IN STD III WHO CAN READ AT LEAST STD I LEVEL TEXT 2007-2009**



**CHART 11: % BOYS AND GIRLS IN STD V WHO CAN DO DIVISION 2007-2009**



## EDUCATION : FATHERS AND CHILDREN

**TABLE 9: FATHERS AND CHILDREN 2009**

Fathers' Education	% Fathers	Of these fathers :				
		% Girls 6 to 14 out of school	% Children (Std III-V) who can read level 1 (Std 1 Text) or more	% Children (Std III-V) who can do subtraction or more	% Children (Std III-V) who can read words or more in English	% Children (Std IV-VIII) attending tuition
No Schooling	26.7	6.8	48.6	37.6	34.7	11.3
STD I-V	18.3	4.3	52.5	44.9	39.8	21.1
STD VI-VIII	15.7	1.4	58.9	50.4	47.8	23.7
STD IX-X	26.4	1.3	72.9	65.4	55.3	30.5
ABOVE STD X	12.9	0.2	78.1	72.6	65.8	40.5

NOTE : ASER 2009 recorded information about mothers' education. Similar analyses can be done with mothers and children.



**SCHOOL ENROLLMENT AND ATTENDANCE : TRENDS OVER TIME**

Type of school	2005	2007	2009
Std I-IV/V : Primary	122	513	521
Std I-VII/VIII : Primary + Upper Primary	1	35	40
Total schools	123	548	561

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Teachers attending (average)	90.5	88.3	87.9		85.4	84.2
% Schools with no teacher present	2.9	0.6	1.1		0.0	0.0
% Schools with all teachers present	80.0	70.5	70.3		53.8	48.6

Type of school	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
% Enrolled children attending (average)	71.0	71.2	70.6	87.6	72.6	66.1
% Schools with less than 50% enrolled children attending	14.8	13.8	12.5	0.0	8.8	17.9
% Schools with 75% or more enrolled children attending	51.3	48.1	48.9	100.0	47.1	41.0

% Of schools in which:	2005	2007	2009	2005	2007	2009
	Std I-IV/V			Std I-VII/VIII		
Std II class sitting with another class		39.0	55.8		36.7	54.1
Std IV class sitting with another class		33.3	49.0		37.5	48.5

**SCHOOL FACILITIES : TRENDS OVER TIME**

% Schools with:	2005	2007	2009	2005	2007	2009	
	Std I-IV/V			Std I-VII/VIII			
Water	No facility	28.9	17.6	20.3	100.0	6.1	12.8
	Facility but water not available	12.4	17.8	14.5	0.0	12.1	12.8
	Available	58.7	64.5	65.2	0.0	81.8	74.4
Toilet	No facility	66.7	40.6	27.8	0.0	24.1	25.6
	Facility but toilet not usable	5.8	17.1	28.0	0.0	24.1	30.8
	Usable	27.5	42.3	44.3	100.0	51.7	43.6
Midday meal served on day of visit	37.4	92.2	69.9	100.0	90.9	79.0	

	Std I-IV/V	Std I-VII/VIII
No of schools visited	447	36
% Schools with no separate provision for girls toilets	60.2	66.7
Of schools where there are separate girls toilets, % schools where:		
Toilet locked	6.7	8.3
Toilet not usable	11.9	8.3
Usable	21.3	16.7

School improvement & Construction	Std I-IV/V		Std I-VII/VIII			
	No. of schs	% schools	No. of schs	% schools		
Whitewash	484	53.5	46.5	33	54.6	45.5
Construction of new classroom	484	30.6	69.4	35	20.0	80.0
Construction of boundary wall	481	5.6	94.4	35	8.6	91.4

ASER survey was carried out in Oct-Nov 2009. One govt school with primary grades was visited in each sampled village. If there was more than one govt school in a village, then the school with the highest enrollment was visited. Hence the schools visited in the ASER survey do not represent a random sample of schools of the district. The school visits were generally done either on a Saturday or a Monday.

New classrooms	Rs 2 lacs per additional room
Maintenance grant	Rs. 5000 pa upto 3 classrooms. Upto Rs 10000 pa for more than 3 classrooms
Development grant	Rs. 5000 pa for primary schs & Rs 7000 pa for upper primary schs
TLM grant	Rs. 500 pa per teacher

**SCHOOL GRANTS**

	April 2008-March 2009				April 2009-October 2009			
	Std I-IV/V				Std I-IV/V			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	442	33.5	62.7	3.9	352	19.0	75.9	5.1
Maintenance grant	438	78.8	16.7	4.6	361	66.5	28.5	5.0
Development grant	409	61.9	33.0	5.1	344	53.8	40.4	5.8
Teacher grant (TLM grant)	437	86.7	10.1	3.2	349	75.4	21.2	3.4
Other grants	184	10.9	83.7	5.4	162	7.4	85.8	6.8

NOTE: No grant information was available for 30 schools out of 521 primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

	April 2008-March 2009				April 2009-October 2009			
	Std I-VII/VIII				Std I-VII/VIII			
	No. of schs	Yes	No	Don't know	No. of schs	Yes	No	Don't know
New classroom	35	25.7	71.4	2.9	23	30.4	60.9	8.7
Maintenance grant	33	72.7	24.2	3.0	22	63.6	36.4	0.0
Development grant	28	60.7	35.7	3.6	21	52.4	47.6	0.0
Teacher grant (TLM grant)	34	94.1	5.9	0.0	26	76.9	23.1	0.0
Other grants	11	45.5	54.6	0.0	8	37.5	50.0	12.5

NOTE: No grant information was available for 1 schools out of 40 upper primary schools that were visited. This could be because the head teacher was not present, register was not available or the surveyors could not obtain the information. Therefore, the above table is based on schools for which information was available for at least one indicator.

**PERFORMANCE OF DISTRICTS**

Table 19: Districts	ANGANWADI OR BALWADI	OUT OF SCHOOL	PRIVATE SCHOOL	TUITION	MOTHERS' READING	STD I-II : LEARNING LEVELS			STD III-V : LEARNING LEVELS		
	% Children (Age 3-4) in anganwadi or pre-school	% Children (Age: 6-14) out of school	% Children (Age: 6-14) in private school	% Children (Std IV-VIII) attending tuition classes	% Mothers (Age: 17-55) who CAN READ	% Children (Std I-II) who CAN READ letters, words or more	% Children (Std I-II) who CAN RECOGNIZE NUMBERS 1 to 9 or more	% Children (Std I-II) who CAN READ LETTERS or more in ENGLISH	% Children (Std III-V) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std III-V) who CAN DO SUBTRACTION or more	% Children (Std III-V) who CAN READ sentences in ENGLISH
Barpeta	54.5	3.7	17.0	21.0	66.4	82.4	85.3	50.7	57.6	51.1	8.0
Bongaigaon	64.3	4.5	12.8	29.0	77.4	81.1	90.0	45.8	65.7	84.4	13.6
Cachar	85.2	1.7	9.9	43.5	80.0	79.8	82.2	55.2	37.7	42.5	6.0
Darrang	60.3	4.3	21.8	19.9	77.9	60.5	61.5	48.6	54.1	42.3	24.4
Dhemaji	67.4	2.5	21.5	13.0	89.3	65.5	61.9	33.9	40.6	23.0	8.4
Dhubri	72.5	7.8	7.7	35.4	59.2	73.0	75.9	41.9	50.7	40.1	14.8
Dibrugarh	72.4	1.7	23.8	30.2	76.6	86.1	82.8	53.9	70.4	61.1	23.9
Goalpara	63.7	5.7	17.4	13.8	53.9	77.1	77.7	40.5	60.1	50.9	24.0
Golaghat	82.3	4.4	12.4	14.6	80.4	79.2	77.4	61.5	76.1	50.7	19.6
Hailakandi	14.7	2.7	6.2	21.7	57.9	67.1	64.8	20.0	48.9	46.7	9.0
Jorhat	80.4	1.9	9.8	27.0	88.9	82.6	81.5	52.8	78.5	61.7	28.2
Kamrup	81.9	3.0	15.1	22.3	73.0	75.7	82.7	51.0	68.9	62.1	17.8
Karbi Anglong	43.1	3.4	24.1	12.5	70.9	73.0	73.8	67.4	36.9	32.6	30.8
Karimganj	82.0	4.6	8.2	33.9	67.5	83.9	88.1	56.8	35.1	44.9	7.9
Kokrajhar	63.1	3.2	24.5	12.1	64.0	73.6	79.9	43.7	69.8	52.5	10.9
Lakhimpur	88.9	3.2	10.6	16.1	74.2	65.0	69.9	36.8	50.5	46.3	11.6
Marigaon	72.1	5.9	4.8	15.3	84.0	73.6	74.0	31.1	50.9	35.3	6.2
Nagaon	92.5	3.7	8.0	20.1	69.8	76.8	76.4	33.7	70.6	58.2	10.0
Nalbari	72.7	2.5	18.8	24.3	80.5	83.0	84.0	66.5	68.8	66.2	33.7
Sibsagar	77.0	6.4	18.4	28.5	77.8	90.5	94.0	56.4	82.6	64.9	23.9
Sonitpur	84.3	5.9	21.9	29.9	62.4	75.7	78.9	42.7	53.9	40.5	11.0
Tinsukia	64.7	9.3	21.9	5.5	86.8	79.6	82.5	51.8	59.5	52.9	15.1
<b>Total</b>	<b>73.8</b>	<b>4.3</b>	<b>14.5</b>	<b>23.3</b>	<b>72.6</b>	<b>76.5</b>	<b>78.7</b>	<b>46.5</b>	<b>58.4</b>	<b>50.4</b>	<b>14.8</b>

